



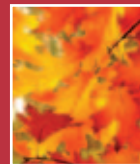
WHAT'S INSIDE:



Bring
Your Own
Device



School
Report
Cards



Annual
Meeting

Winneconne Community School District

learning today... LEADING TOMORROW

Welcome to the community newsletter for the Winneconne Community School District. As part of the district's mission, we strive to keep our community informed about the education programs offered in our schools, the successes of our students and staff, and the challenges we are facing together. Thank you for your continued interest and support of our community's public schools!

OCT 2012

Bring Your Own Technology to Class

by George Sorrells

Between last summer and this summer, wireless internet service has been added to our schools. This enables our middle and high school students to bring their own laptop, notebook or other personal electronic device for use in classrooms. The Winneconne Community School District has officially been a Bring Your Own Device (BYOD) District for four weeks. For those who did not wish to bring in a device, the district invested in Chromebooks that provide portable Internet access. Putting in the network, configuring the security, and allowing students to bring in their own devices are the first steps on the journey of transitioning Winneconne Community School District to the digital age.

Each week, almost 1200 devices are connecting to our wireless network. Of those 1200 devices, approximately 400 are owned by the District. This demonstrates that many of our students are bringing in some kind of wireless device to use during the school day. In one classroom some students might be using a laptop, some might use the school supplied Chromebook, and others might use their

cell phone. They are all working on the same project, and all are able to complete the assignment electronically.

As with any change, we did experience some growing pains. The first three days of school were challenging; security measures prohibited many individual devices from connecting to the network. The District identified the problem, security was configured appropriately, and students were then able to use their technology devices for learning.

As the District moves forward with this initiative, staff members will receive ongoing professional development on best practices for integrating technology into the classroom. Several teachers will be attending the Midwest Google Conference to learn how Google Apps can make a difference in their classrooms. Weekly training sessions after school are also available for teachers to learn how to implement a specific technology. The District will also take advantage of Professional Learning Days to offer technology training. It is all part of the effort to walk the talk - learning today...leading tomorrow!



Thank You Donors!

A special thank you to the following contributors for their commitment and dedication to the NEW Winneconne Wolves Football Field.



Donors

- Winneconne Booster Club
- JJ Keller Foundation
- Gridiron Club
- Blended Waxes, Inc.
- Mike and Patricia Heider
- Chris and Sue Murawski
- Robert and Cary Garofalo
- Ryf Heating and A/C Contractors
- CCS Sports
- Radtke Construction
- Schafer Well Drilling
- APEX Electric
- Kascade Plumbing
- Kempley Sod Farm
- SDE Consultants
- Winneconne Facilities Management Team

KEEPING YOU INFORMED

 *Did you know you can find the Winneconne Community School District on Facebook? We also have an e-newsletter - subscribe right from our website, www.winneconne.k12.wi.us*

Becoming Better Writers

The Winneconne Community School District administrative team met for two days in August to review student data. The team focused on our most recent test scores and discussed the changes that are inevitable with the new State accountability system. (See related article Title)

The data analysis prompted a closer look at student writing. Overall the language arts program maintains a strong curriculum and teaching commitment; however, student writing scores are average and can be better. The administrative team chose to focus on writing across all curricular areas. The common core state standards also support this decision as these standards tie literacy responsibilities across curriculum lines.

The K-12 language arts committee is charged with developing a K-12 continuum of expectations for writing. This document will provide teachers and students a means of identifying what proficient writing looks like across the grade spans. Additionally, this continuum of expectation will assist teachers in developing appropriate rubrics to score written requirements for courses.

While this initial step assists the teachers outside the realm of language arts, it provides consistency within the language arts scope and sequence and builds a specific level of expectation for each grade level. The team will also investigate tools to provide an ongoing assessment of writing. Stay tuned for more rigor and writing in our schools.

Referendum Vote Nov. 6

How Can I Learn More? Attend a meeting:

- Oct. 15 6 p.m., Winchester Town Hall
- Oct. 22 8:15 p.m. (after Annual Meeting), Winneconne Middle School, Large Group lecture room
- Oct. 30 6 p.m., Winneconne Middle School, Large Group lecture room

Visit the website, www.winneconne.k12.wi.us

Wisconsin's New School Report Card



This October, the Wisconsin Department of Public Instruction (DPI) will issue a School Report Card for our school and for every public school in Wisconsin. The School Report Card, using multiple measures of student learning, will provide valuable guidance on how Winneconne schools are doing and where they can improve.

We can expect school results to look very different than in the past because:

- New higher, more rigorous proficiency benchmarks have been set for scoring student test results.
- The new report card takes into account many categories of outcomes, as opposed to the past system, that only considered test scores for ranking schools.

Here's how the School Report Card will work. Each public school will earn a "score," called an accountability index score, from 0 to 100. These scores will be included on the report card. The accountability index score that our school receives will be based on our performance in four priority areas:

1. Student achievement in reading and mathematics on state assessments.

2. Student growth, measured by year-to-year improvements in reading and math achievement.
3. Closing gaps in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of racial or ethnic group with their peers).
4. On-track to graduation/postsecondary readiness, using reliable predictors of high school graduation and postsecondary success.

Based on each school's score, the school will be placed into one of five categories, from Significantly Exceeds Expectations to Fails to Meet Expectations. The report card is expected soon. The State report card will be found on the DPI web site and under School Report Card on the Winneconne School District site.

Did You Know...?

At the Winneconne Middle School:

- 78.2% of the Winneconne Middle School students participate in one or more school-based or community-based athletic teams.
- 81.3% of our Winneconne Middle School students agree or strongly agree that our teachers really care about them and give them encouragement.
- 78% of our middle school students agree or strongly agree that they feel like they belong at Winneconne Middle School!

At the Winneconne Elementary School, students in grades 2-5 are making a "promise" to:

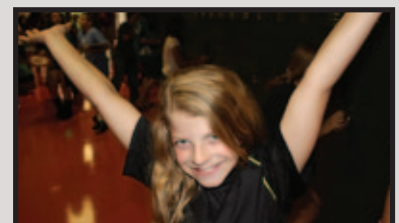
1. Speak up instead of being a bystander to bullying, teasing, being mean;
2. Choose to participate in activities that don't involve teasing;
3. Forgive others for making a poor decision;
4. Model good behavior;
5. Accept others for their differences;
6. Include others in group situations;
7. Talk to an adult if there's a problem they can't manage on their own;
8. Realize they are powerful in making a difference in their school.

And a few stats from the Winneconne High School:

- 66 high school students are taking at least one CAPP course for college credit;
- Half of our current senior class is taking at least one Advanced Placement course.
- 70 students enrolled in the two Project Lead the Way courses.
- 65 students are enrolled in mixed chorale or concert choir
- 65 students perform in our band.



The WCSD is running a track fundraiser. Donations small to large are very much appreciated! To donate, go to our Website at <http://www.winneconne.k12.wi.us/trackfundraiser.cfm>





Winneconne Community School District

PO Box 5000
Winneconne, WI 54986

920-582-5802
www.winneconne.k12.wi.us

NON-PROFIT
U.S. POSTAGE
PAID
PERMIT NO. 4
Winneconne, WI

Residential Customer

Annual Meeting October 22

**Winneconne Community School District Annual Meeting
Monday, October 22, 2012, 7 p.m.
Winneconne Middle School
Large Group Lecture Room**

The purpose of the Annual Meeting is hold a hearing on the proposed 2012-2013 school district budget, to adopt a tax levy to operate the school for the 2012-2013 school year, and to conduct such other business appropriate to the Annual Meeting.

A public information meeting regarding the November 6 Bond Referendum will immediately follow the Annual Meeting, at approximately 8:15 p.m. See insert for facts about this referendum.

For more information, visit the website, www.winneconne.k12.wi.us

