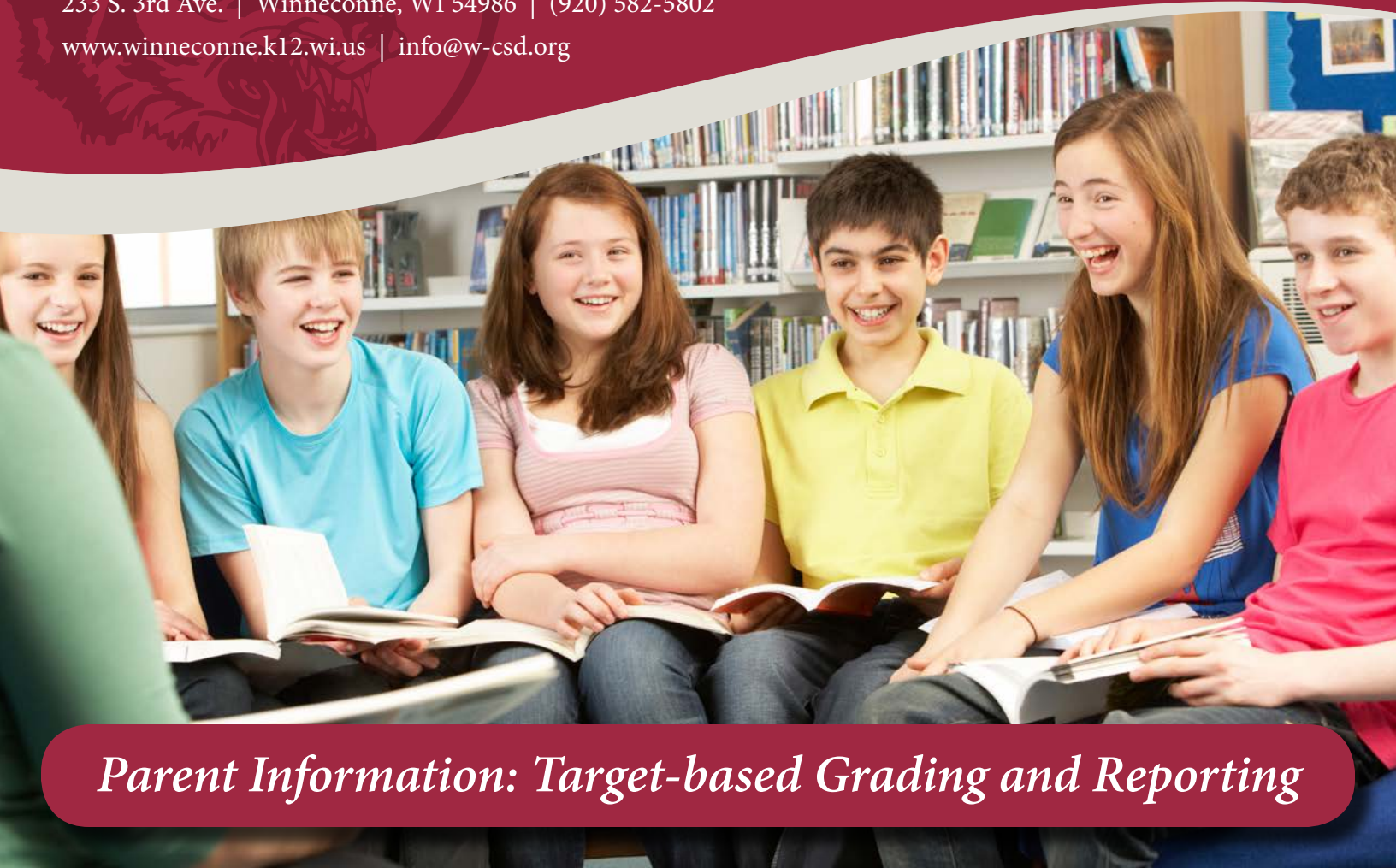


Winneconne Community School District

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Parent Information: Target-based Grading and Reporting

The Winneconne Community School District (WCSD) will begin implementation of target-based grading and reporting during the 2016-17 school year.

Student progress will be measured by academic and behavioral/life skills learning targets.

WCSD believes the purpose of grading is to provide students and parents with a snapshot view of a student's proficiency on academic and behavioral/life skills at a particular time.

The foundational beliefs of this system include:

- Academic grades are dependent upon student proficiency against identified learning targets and are not influenced by non-academic factors.
- Academic grades will reflect the student's level of proficiency attained on identified learning targets, as measured by specific assessments aligned to the learning targets.
- Behavioral/life skills grades will also be assessed and reported using defined rubrics.
- Students will receive a separate grade for current academic scores and behavioral/life skills scores.
- To ensure accuracy in reporting what students know and can do against identified learning targets, extra credit will not be offered as a way to increase a student's academic grade.
- Homework is a tool that helps learning, but will not be used to determine a student's summative score for academics.

The target-based grading and reporting system is a snapshot of each student's proficiency in academic learning targets and behavioral/life skills targets.

Definitions

- **Academic standards:** Broad statements of what students should know and be able to do in each content area taught in our schools.
- **Targets:** Clearly stated goals that students should become proficient in, based on a larger academic standard.
- **Target-based grading and reporting:** A process that indicates how well the student is progressing on each of the targets. The descriptors used to describe student progress are proficient, approaching, or needs support.
- **Behavioral and life skills:** The WCSD believes that life skills and behaviors are critically important in the overall development of our students. Therefore, teachers will report on life skills and behaviors that influence learning. However, life skills and behaviors are reported separately and not as a part of academic proficiency.

In the Winneconne Community School District, we expect students to practice kindness; always show respect; work to do their best (PAW). Expectations of

these behavioral/life skills targets are clearly and age-appropriately defined by each building, shared with students and parents, and reported as a separate item on the grade report.

More Information

Reporting in 2016-17

Both Winneconne Middle School and Winneconne High School will utilize the existing reporting feature via Skyward in 2016-17. Winneconne Elementary School will begin reporting academic proficiencies and behavioral proficiencies via a new software called Mastery Connect.

Parent Meetings

Meetings will be held in the Middle School Large Group Lecture Room (MS) or the High School Commons (HS).

Sept. 8, 2016, 6:30–7:30 p.m. (MS)

Sept. 12, 2016, 6:30–7:30 p.m. (MS)

Dec. 1, 2016, 6:30–7:30 p.m. (MS)

Jan. 9, 2017, 6:30 p.m., 8th Grade Orientation (HS)

Jan. 23, 2017, 6:30 p.m., Junior Parents' Night (HS)

Sample Academics Target-based Grading Report

Note: the target-based grading and reporting system is still in development and will be customized to meet WCSD's needs. The sample below is for illustrative purposes only.

P	RL.1.1	Ask and answer questions about key details in a text.
P	RL.1.2	Retell stories, including key details, and demonstrate understanding of the central message...
A	RL.1.3	Describe characters, settings, and major events in a story, using key details.
P	RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the...
P	RL.1.5	Explain major differences between books that tell stories and books that give information...
NS	RL.1.6	Identify who is telling the story at various points in the text.
NS	RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
NS	RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
NS	RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

How to Read the Report

The letter in the box on the far left represents the student's current progress [Proficient (P), Approaching Proficient (A), or Needs Support (NS)]. The target abbreviation is listed next (e.g. RL.1.1 represents Reading and Language Arts, standard 1, target 1), and the learning target appears in the last column.

Questions? Please Contact:

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A page on the district website contains more information:
www.winneconne.k12.wi.us/district/grading.cfm